

DISTRICT NAME: SPURGER  
DISTRICT NUMBER: 229905

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.  
 Academically Acceptable standards are shown in parentheses.  
 Grade 8 science results are not included because they are not used in the 2007 accountability system.  
 Special formats ('\*', >99%, <1%) are used to protect student confidentiality.

## TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?
Reading/ELA (65%)											
X All Students	211	222	95%	100%	206	222	93%		2		
African Amer	*	*	> 99%	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	201	212	95%	95%	200	216	93%		2		
X Econ Disadv	88	94	94%	42%	83	90	92%		2		
Writing (65%)											
X All Students	48	55	87%	100%	41	45	91%		-4		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	45	52	87%	95%	40	44	91%		-4		
Econ Disadv	21	25	84%	45%	*	*	89%		-5		
Social Studies (65%)											
X All Students	*	*	97%	*	63	69	91%		6		
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	*	*	96%	*	62	68	91%		5		
Econ Disadv	*	*	> 99%	*	*	*	> 99%		*		
Mathematics (45%)											
X All Students	175	215	81%	100%	157	219	72%		9		
African Amer	*	*	80%	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	168	206	82%	96%	153	213	72%		10		
X Econ Disadv	75	92	82%	43%	67	89	75%		7		
Science (40%)											
X All Students	52	73	71%	100%	55	63	87%	Yes	-16	-6	No
African Amer	*	*	*	*	*	*	*		*		
Hispanic	*	*	*	*	*	*	*		*		
X White	51	72	71%	99%	54	60	90%	Yes	-19	-8	No
Econ Disadv	16	25	64%	34%	*	*	91%		-27		

## STATE-DEVELOPED ALTERNATIVE ASSESSMENT II (SDAA II) TABLE

----- 2007 -----					----- 2006 -----			Required Improvement -----			
SDAA II Results (50%)	# Tests Met ARD	# Tests	Pct Met ARD	Stu Grp %	# Tests Met ARD	# Tests	Pct Met ARD	Met Min Size	Act Chg	RI	Met RI?
X All Students	74	77	96%	100%	45	71	63%		33		

## EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2006?	Exceptions Applied
13	N/A	N/A	N/A	N/A	N/A

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## COMPLETION RATE I TABLE (Gr. 9-12) (75.0%)

	----- Class of 2006 -----					---- Class of 2005 ----			Required Improvement -----			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	33	0	34	97.1%	100%	37	37	100.0%		-2.9		
African Amer	*	*	*	*	3%	0	0	-		*		
Hispanic	0	0	0	-	0%	0	0	-		-		
White	32	0	32	100.0%	94%	37	37	100.0%		0.0		
Econ Disadv	13	0	13	100.0%	38%	7	7	100.0%		0.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

## ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.0%)

	----- 2005-06 -----			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %
All Students	0	74	0.0%	100%
African Amer	*	*	*	1%
Hispanic	0	0	-	0%
White	0	73	0.0%	99%
Econ Disadv	0	27	0.0%	36%

Due to definitional changes, Annual Dropout Rate Required Improvement is not calculated in 2007.

Dropout data not evaluated for your accountability rating due to small numbers or no data.